

Пояснения
к вариантам контрольных измерительных материалов внутренней системы оценки
качества образования в МБОУ «СОШ № 5» села Иглино

Тематический контроль по теме: "Досуг и увлечения современного подростка (чтение, кино, театр, музыка)"

Варианты предназначены для того, чтобы дать представление о структуре будущих контрольных измерительных материалов внутренней системы оценки качества образования по английскому языку для 9 класса, количестве заданий, об их форме и уровне сложности.

Мониторинг предметных результатов проводится в соответствии с

«Положением о внутренней системе оценки качества образования в МБОУ «СОШ № 5» с.Иглино», «Положением о формах, периодичности, порядке текущего контроля успеваемости и промежуточной аттестации обучающихся в МБОУ "СОШ № 5" с. Иглино».

Назначение диагностической работы

Работа предназначена для проведения процедуры текущей диагностики индивидуальной общеобразовательной подготовки обучающихся по предмету «Английский язык» в 9 классе. Объект оценивания: соответствие знаний, умений и основных видов учебной деятельности, обучающихся требованиям к планируемым результатам обучения

Вид работы: лексико-грамматический тест.

Проверяемые планируемые результаты.

Читать про себя и полно и точно понимать несложные аутентичные тексты разных жанров и стилей, содержащих неизученные языковые явления (объёмом 500-600 слов); языковая сложность текстов для чтения должна соответствовать базовому уровню. Умение определять понятия, создавать обобщения, устанавливать аналогии, классифицировать, самостоятельно выбирать основания и критерии для классификации, устанавливать причинно-следственные связи, строить логические рассуждения, делать умозаключения (индуктивные, дедуктивные и по аналогии) и выводы.

Тест состоит из 5 заданий, в которых проверяются навыки чтения, лексики,грамматики.

В контрольной работе проверяется учебный материал по английскому языку для 9 класса последующим разделам:

№ задания	Уровень сложности	Максимальный балл	КЭС	Контролируемые элементы содержания
1	Базовый	7	4.1, 5.1.2.	Умение выбирать правильный вариант ответа по смыслу предложения
2	Базовый	11	5.1.2, 5.2.1, 5.3.2, 5.3.6.	Умение выделять лишнее слово в ряду. Умение выбирать правильный вариант ответа по смыслу предложения

3	Базовый	18	5.2.1 5.2.18	Коммуникативные типы предложений: утвердительные, вопросительные (общий, специальный, альтернативный, разделительный вопросы в Present Simple; Present Perfect; Present Continuous), отрицательные, побудительные (в утвердительной и отрицательной формах) – и порядок слов в них
4	Базовый	5	4.8	Умение определять понятия, создавать обобщения, устанавливать аналогии, классифицировать, самостоятельно выбирать основания и критерии для классификации, устанавливать причинно-следственные связи, строить логические рассуждения, делать умозаключения (индуктивные, дедуктивные и по аналогии) и выводы
5	Базовый	15	4.3.1, 3.2, 4.1	Выборочное понимание нужной/интересующей информации из текста (просмотровое/поисковое чтение)

Ошибки, сделанные на ОДНО правило или в одном слове (несколько раз) считаются за 1 ошибку.

Уровни достижения учащимися планируемых результатов обучения

Качество освоения программы	Уровень успешности	Отметка по 5-ти бальной шкале
90 - 100%	Высокий	«5»
66 - 89%	Повышенный	«4»
50 – 65%	Базовый	«3»
49 – 35%	Низкий	«2»
меньше 35%	Недостаточный	«2»

Демо вариант контрольного теста №2

Vocabulary

A Complete the sentences using the appropriate verb from the list below.

• do • makes • hang out • keep • dust • take • mopped

- | | |
|---|--|
| 1/ You can't the washing now. It's raining and all the clothes will get wet. | 5/ The only thing left to do is the furniture, and then the house will be ready for tonight's party. |
| 2/ Take off your shoes before going into the kitchen; Mum has just the floor. | 6/ Timmy likes helping around the house, but he hates having to..... the rubbish out every night. |
| 3/ Timmy likes helping around the house, but he hates having to..... the rubbish out every night. | 7/ Take off your shoes before going into the kitchen; Mum has just the floor. |
| 4/ Messy people find it difficult to.... their rooms tidy | |

B Choose the correct item.

- | | |
|---|---|
| 8/ David was tired of the noise and pollution of the big city, so he decided to move to a small, isolated/industrial town in the countryside. | 14/ Jenny would like a house with a crowded/spacious study where she can put her big desk and her two big bookcases. |
| 9/ Of all the housework/household chores, doing the dishes is the one Jenny hates most. | 15/ Ian isn't a very sociable/silly person, as he's not very comfortable with meeting new people. |
| 10/ Objects in space float because of the lack/zero of gravity. | 16/ Deforestation and the effects of tourism on natural habitats are two of the reasons why many plant and animal species are in danger of becoming extinct/ destroyed . |
| 11/ Peter and Frank play football at their local football hall/pitch every day. | 17/ The astronauts who work on the International Space Station make/do a lot of experiments |
| 12/ Deforestation and the effects of tourism on natural habitats are two of the reasons why many plant and animal species are in danger of becoming extinct/ destroyed . | 18/ Objects in space float because of the lack/zero of gravity. |
| 13/ Peter and Frank play football at their local football hall/pitch every day. | |

Grammar

C Complete the sentences using the correct form of the verbs in brackets

- | | |
|---|---|
| 19/ George has offered (take) the dog for a walk while I'm busy with the chores. | 25/ Do you mind (get) off the phone? I need to make a call. |
| 20/ They are tired of (live) in the dirty, noisy city, so they've decided to move to the countryside. | 26/ You must (tidy) up your own room. I'm not your slave, you know! |
| 21/ Sam avoids (shop) at the corner shop because it's a bit expensive. | 27/ Danny wants (become) an astronaut when he grows up. |
| 22/ I don't remember (turn) off the lights upstairs. Can you please check? | 28/ Sarah made her sister ... (promise) never to take her things again. |
| 23/ Mark's parents never let him (stay) out late on weeknights. | 29 /John has been working all morning, but he's stopped(have) some lunch. |
| 24/ Why don't we leave a bit later tomorrow? I can't stand (wake) up early! | |

D Use **too** or **enough** and the words in brackets to complete the sentences.

e.g. Bryan is *too selfish* (**selfish**) to care about anyone else's problems but his own.

30/ Tom is (**forgetful**) to remember that he has an appointment with the dentist; you'd better remind him.

31/ Our living room isn't ... (**big**) for this sofa; we need to get a smaller one.

32/ Christine is(**busy**) to babysit for Timmy tonight; she has a lot of homework for tomorrow.

33/ Did you get (**sleep**) last night?
You seem tired

34/ James doesn't like the cottage his parents want to rent for the summer because he doesn't find it (**modern**).

35/ One thing that I don't like about this area is that it's (**noisy**).

36/ The park is (close) to walk to from here.

Everyday English

E Complete the exchanges using the phrases low. There is one extra phrase.

- I hope not. • What have I done now? • Sorry didn't realise it annoyed you.
- That's not very nice. • Don't worry about it. • You drive me crazy.

37 A: Peter never tidies his room. He always expects me to do it. 40 A: I promise that I will never leave the kitchen in such a mess again.

B:.....

B:

38 A: Joe, come here right now!

B:

41 A: I'm so sorry I broke your CD player.

B:

39 A: Mark! Stop playing the music so loudly!

B:

Reading

(Marks: $\frac{\quad}{5 \times 2}$ 10)

F Read the text and match the headings (A-F) to the paragraphs (42-46). There is one heading you do not need to use.

- A A CREATIVE USE OF SPACE
- B NOT FOR MESSY PEOPLE
- C TOO MANY CHORES

- D THE ANSWER TO A PROBLEM
- E PERFECT FOR YOUNG PEOPLE
- F TINY HOUSES



42

How would you feel about living in a house that was only 2.6m long by 2.6m wide by 2.6m high? Well, in Europe some people are doing just that. Micro compact ('m-ch') homes are very small homes that are no bigger than the size of a small room!

43

So how do you fit not just a sleeping and living area, but also a study and bathing area into a space that is only 2.6m³? Well, in m-ch homes, each area has more than one uses, because you can change the place of the seats, beds and kitchen appliances. So, the dining area (which is also the study area) becomes a sleeping space by sliding the dining table into a wall. And the entrance way doubles as a bathroom - the front door becomes the shower door!

44

The company that makes these tiny homes says that they designed them to solve the difficulty many Europeans have in getting their own home. Too many people cannot afford accommodation in Europe and these low-cost homes are perfect for someone who wants a place where they can live for a short time.

45

The first people to try living in m-ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.

46

So what's 'micro living' like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you can't have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

(Marks: $\frac{\quad}{5 \times 2}$ 10)

